**DAILY ASSESSMENT FORMAT**

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| **Date:** | **11-07-2020** | **Name:** | **Bhavith** |
| **Course:** | **Introduction to IOT** | **USN:** | **4AL17EC009** |
| **Topic:** | **Educational and business opportunities.** | **Semester & Section:** | **6th,A** |
| **Github Repository:** | **Bhavith-Online-Courses** |  |  |

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| **FORENOON SESSION DETAILS** |
| **Image of session**  **Screenshot (189)** |
| **Report – Report can be typed or hand written for up to two pages.**   * **In IT, opportunities may be specific to fog computing, developing new processes, or a**   **specialization in a discipline that has not yet been realized.**   * **These jobs reflect skills spanning multiple disciplines that include computer science,**   **computer engineering (a blend of computer science and electrical engineering), and**  **software engineering.**   * **There are broad categories that summarize the job opportunities that exist in the**   **evolving digitized world:**  **• Enablers –These jobs develop and implement the underlying technology.**  **• Engagers –These jobs design, create, integrate, and deliver IoT services to customers.**  **• Enhancers –These jobs devise their own value-added services, on top of the services**  **provided by Engagers, which are unique to the Internet of Things.**   * **An entrepreneurial workforce is needed that specializes in both information science**   **and software or computer engineering.**   * **The last few years have given us improvements in the speed and availability of Internet**   **services, as well as advances in cloud computing and sensor technology.**   * **These technical gains, together with recent developments in automation and artificial**   **intelligence, have created a highly digitized world.**   * **Digitization currently impacts every aspect of our daily lives.** |